

Community Colleges of Iowa

Workforce Program Performance Metrics

Summary of Recommendations

Approved by the Iowa Association of Community College Presidents subject to further revisions on October 17, 2013.

GAP Tuition Assistance Program (260I)

- Participant Expenditures
 - Tuition
 - Books
 - Equipment
 - Fees, assessments, testing
- Referrals
- Interviews scheduled
- Approved participants
- Of approved participants:
 - In training or scheduled for training
 - Completed training
 - Terminations/Did not complete
 - **Credential rate**
- Of participant completers:
 - New employment
 - Same employer (increased duties)
 - Deceased
 - Other full time activities
 - Looking for work or need employer information
 - **Overall employment rate**
- **Participant credentials/completions**
 - Credentials completed
 - Did not complete

PACE Career Pathways Program (260H)

- Enrolled in PACE Program
- Completed Program of Study as defined by the PACE Program entered
- Entered Employment
- Entered Additional Training (college credit or additional noncredit program)

- Earned Credential (traced in addition to completion to show GED award, industry credential award, locally recognized industry award)
- Accessed Supportive Services (examples: childcare, transportation, incentive bonus, internship, job shadow, etc.)

Kibbie Skilled Worker Shortage Tuition Grant Program (Section 261.130)

- Approved programs of study
- Number of Recipients
- Expenditures
- Program of study by recipient

Iowa Jobs Training Program (260F) funded through the WTED fund

- Employer
 - Industry sector
 - Size of company
 - Location
- Number of employees retrained
- Cost of training
 - Amount of employer match
 - Cost per employee
- Type of training delivered
- Average wage of employees retrained

Accelerated Career Education Program (260G) funded through the WTED fund

- Eligible program
- Increase in new student capacity provided by the 260G program
- Number of students enrolled
- Number of graduates
- Number of job placements of students who complete programs
- Number of job placements in Iowa
- Number of job placements with sponsoring employers

Adult Education and Literacy Programs (Section 260C.50)

- Table 4B of the federal measures with an emphasis on the following:
 - Average Hours of Attendance
 - Percentage Completing Level
 - Percentage of students pre-tested and post-tested

- NRS Core Measures
 - Entered Employment
 - Retained Employment
 - Earned HS Credential
 - Transitioned to Post-Secondary Education/Training
- Grade level gains by students
- Other recognized credentials earned by students

Statewide Workbased Learning Intermediary Network (Section 256.40)

- Number of Schools/Districts in region
- Number of Schools/District in region served
- Number of secondary students in region
- Number of concurrent enrollment students served
- Number and types of work-based learning experiences (identify career cluster and targeted industry)
- Number of internships (paid and unpaid)
- Number of employers actively involved in partnerships and their specific role
- Number of teachers/counselors involved in teachers-in-the-workplace experiences
- Number of PACE/GAP program students served if applicable
- Number of college students served if applicable

Vocational and Technical Training Programs (Section 260C.1, subsections 2) funded through the WTED fund

Note: These can be credit or non-credit career and technical education programs. Program investments may include the following:

- Development and implementation of new instructional programs resulting in new student capacity.
- Investments in existing programs to increase student capacity.
- Investments in existing programs to increase enrollments or improve instructional quality not resulting in increased student capacity.

The following metrics are recommended to reflect these program investment options:

- Program of study
 - New program
 - New student capacity
 - Number of students enrolled

- Number of program completers earning a certificate, diploma, degree or other industry recognized credential
 - Number of certificates, diplomas, degrees or other industry recognized credentials awarded
- Existing program
 - Increased student capacity, or
 - Number of existing students served
 - Number of students enrolled
 - Number of program completers earning a certificate, diploma, degree or other industry recognized credential
 - Number of certificates, diplomas, degrees or other industry recognized credentials awarded
- Number of job placements of students who complete programs having earned an industry recognized credential
- Increase in student retention in programs at the postsecondary level

Programs for In-service Training and Retraining of Workers (Section 260C.1, subsections 3) funded through the WTED fund

Note: These will be primarily non-credit career and technical education and job training programs.

Program investments may include the following:

- Development and implementation of new training or workforce development programs resulting in new student capacity.
- Investments in existing programs to increase student capacity.
- Investments in existing programs to increase enrollments or improve instructional quality not resulting in increased student capacity.

The following metrics are recommended to reflect these program investment options:

- Program of study
 - New program
 - New student capacity
 - Number of students enrolled
 - Number of program completers earning a certificate, diploma, degree or other industry recognized credential
 - Number of certificates, diplomas, degrees or other industry recognized credentials awarded

- Existing program
 - Increased student capacity, or
 - Number of existing students served
 - Number of students enrolled
 - Number of program completers earning a certificate, diploma, degree or other industry recognized credential
 - Number of certificates, diplomas, degrees or other industry recognized credentials awarded
- Number of job placements of students who complete programs having earned an industry recognized credential
- Increase in student retention in programs at the postsecondary level

Career Academy Programs funded through the WTED fund

Program investments may include the following:

- Development and implementation of new career academy programs resulting in new student capacity.
- Investments in existing career academy programs to increase student capacity.
- Investments in existing career academy programs to increase enrollments or improve instructional quality not resulting in increased student capacity.

The following metrics are recommended to reflect these program investment options:

- Program of study
 - New program
 - New student capacity
 - Number of students enrolled
 - Number of college credits earned
 - Existing program
 - Increased student capacity, or
 - Number of existing students served
 - Number of students enrolled
 - Number of college credits earned